



**Keeping Pace with Assistive Technology**  
is a European Project supported by  
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[www.at4inclusion.org/kpt](http://www.at4inclusion.org/kpt)



**KPT-project: a project for the development of AT Training and Education**

### Target audience

- Professionals supporting people with disabilities

### Aims

- To enable people with disabilities to benefit from available technologies
- To direct and support AT education and training provision to the target audience

### Promoters

- AT Centres
- Universities
- Training organizations
- Organizations representing professionals in Health, Social services and Education/Vocational Training
- Organizations of people with disabilities

### Expected outcomes

- Guidelines to develop AT education and training
- Examples of training units that meet these guidelines

### Users of the outcomes

- Staff members of AT Centres responsible for training and support
- University teachers
- Employers in Health, Social Services and Education/Vocational Training

Technology is developing rapidly and one of the major challenges of the inclusive society is to enable people with disabilities to benefit from available technologies. The project's target audience, professionals supporting people with disabilities, need to be aware of the impact assistive technology can have on their client's life, but many lack opportunities to update their knowledge or to find AT related support in managing cases. In many Universities, even in initial training, very little is done to fill this knowledge gap.

Within the project, guidelines will be developed to direct and support training provision to the target audience. The guidelines will refer to an integrated model of training in which the various learning opportunities a professional will

## Implementation phases

(1.10.2004 – 31.3.2007)

### Context and needs analysis

- AT in initial and continuing vocational training
- Social inclusion policy and impact on training
- Training needs analysis

### Design and development deliverables

- Guidelines for the development of AT training
- Training units for Universities and AT Centres

### Validation and dissemination

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come across during his career (initial training at University or vocational training, AT Centre managed training programs and informal learning through case management support) will be geared towards co-ordinated and common goals. The guidelines will distinguish these learning opportunities suggesting for various levels of training and education learning objectives, content (limited to AT for Communication, Computer access and Environmental control), tools and delivery strategies. The guidelines will further take in account differences among the target audience professional profiles. Finally, examples of training units that meet these guidelines will be developed.

The KPT-project outcomes will be useful to staff members of AT Centres responsible for training and support, University teachers, employers in Health, Social Services and Vocational Training. A specific user group will be formed by professionals developing policy in (continuing) vocational training. These potential users will be informed of the outcomes of the project. The outcomes will be made available through the project web site, and a brochure in English, Italian and Dutch, summarizing the project outcomes and referring to the website, will be published and disseminated directly by the partners through conferences and via direct mail.



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